## **RESOLUTION 2021 F**

SUBJECT:	Restoring an Equitable and Positive Learning Environment in Medical Training
SUBMITTED TO:	Michigan Osteopathic Association House of Delegates
SUBMITTED BY:	Macomb County Osteopathic Medical Association, Oakland County Osteopathic Medical Association, Council of Interns and Residents
<b>REFERRED TO:</b>	Public Affairs Committee

Recommendation from Committee: Approve as Amended

## ACTION AT MOA HOD: APPROVED AS AMENDED

1 Whereas, anti-harassment and anti-discrimination policies address abusive and disruptive

2 behavior towards protected classes (i.e. race, color, sex, sexual orientation, national origin, or

age), however, mistreated employees who do not fall into these categories do not have legal

4 protections against such mistreatment with more than 75% of legal cases regarding abusive

5 behavior not being within the scope of antidiscrimination laws <sup>8</sup>; and

6 Whereas, many hospital and professional organization policies address overt mistreatment such

7 as discrimination, criminal activity, sexual assault or physical abuse but do not formally address

8 other forms of abuse such as bullying and intimidation  $^{3,4}$ , which includes behaviors such as

9 humiliation, insults, threats, coercion, isolation, and overwork <sup>9</sup>; and

10 Whereas, the Institute for Safe Medical Practices found that 88% of medical practitioners

11 encountered condescending language or voice intonation, 87% encountered impatience with

12 questions, 79% dealt with reluctance or refusal to answer questions, 48% were subjected to

13 strong verbal abuse, 43% experienced threatening body language, and 4% reported physical

14 abuse, while only 39% felt their organization dealt effectively with intimidating behavior <sup>1</sup>; and

15 Whereas, , the hierarchical system of residency training establishes an atmosphere of

dominance, resulting in a fear of consequences, including the negative influence on career, an

17 impaired learning experience, being labeled, and concern for greater mistreatment after

18 reporting, and a subsequent culture of silence, rationalization, intimidation, and harassment as a

19 part of training  $^{4,8}$ ; and

- 20 Whereas, the Joint Commission reports intimidating and disruptive behaviors are often
- 21 manifested by health care professionals in positions of power <sup>5, 10</sup>, which makes it difficult to
- confront aggressors and leads to underreporting of abusive behavior in up to 79% of physicians<sup>2,</sup>
- 23  $1^2$  and 88% of residents <sup>6</sup>; and

24 Whereas, the breakdown in effective communication secondary to abuse and intimidation can

lead to medical errors impairing patient safety <sup>4, 5, 8, 13</sup>; and

- 26 Whereas, targets of abuse have reported manifestations including insomnia, depression, anxiety,
- 27 gastrointestinal complaints, hypertension, chest pain, palpitations, weight loss, headaches, loss of
- 28 libido, worsening of chronic illness, post-traumatic stress disorder and suicide <sup>4, 5, 8</sup>; and
- 29 Whereas, the American Osteopathic Association (AOA) existing policy (H343A/17) recognizes
- 30 the need to "address stressful issues during all stages of career development because failure to do
- so can have lasting ramifications for a physician mentally, emotionally, socially, and physically,"
- however, no policy exists to address abuse and disruptive behavior which clearly contributes to
- 33 this stress; and
- 34 Whereas, organizations within the medical community, including the Joint Commission and the
- 35 American College of Surgeons and the American College of Obstetricians and Gynecologists,
- 36 issued a "zero tolerance" policy against disruptive behavior in the workplace <sup>7, 9,10</sup>, and/or, have
- addressed the need to address such behaviors within institutions through clear communication of
- definitions and impacts of disruptive behaviors, establishing confidential reporting systems and
- assistance programs, and adopting hospital-wide policy and procedure that is enforced <sup>7</sup>;
- 40 therefore, be it
- 41 **Resolved**, the Michigan Osteopathic Association (MOA) adopt a stance of zero-tolerance to
- 42 abuse and disruptive behavior in residency training and consider such violations as a violation of 43 the code of ethics: and he it further
- 43 the code of ethics; and be it further,
- Resolved, the MOA support the council of interns and residents to collect data examining the
   prevalence and nature of abuse experienced by osteopathic trained residents in Michigan; and be
- 46 it further,
- 47 **Resolved**, the MOA advocate for a mechanism for addressing abuse in medical training with the
- 48 goals to restore an equitable and positive learning environment that eliminates abusive behavior
- 49 and provides a resource to victims outside of their institution; and be it further,
- 50 **Resolved**, the MOA forward this resolution properly formatted to the American Osteopathic
- 51 Association for national consideration and adoption.
- 52 Fiscal Impact: A 2020 task force has been formed by the MOA Council of Interns and
- Residents to address these issues and with the MOA's support can continue their work in this
- area with adoption of this resolution and no further financial impact to the MOA organization.
- 55 Any fiscal impact will be handled within the Council of Interns and Residents which has funds
- so available to improve quality of life and training for Michigan osteopathic trainees. Similarly, we
- 57 believe at the AOA level this would best be administered through the Bureau of Emerging
- 58 Leaders (BEL) or similar committee.

## 59 **Resources:**

- 60 1. Institute of Safe Medication Practices. (2013). Disrespectful Behavior in
- 61 Healthcare...Have We Made Any Progress in the Last Decade? Available at:

<ul> <li>progress-last-decade.</li> <li>2. Workplace Bullying Institute. (2019). The WBI Definition of Workplace Bullying. Available at: https://www.workplacebullying.org/individuals/problem/definition/. Accessed July 27, 2019</li> <li>3. Kaplan K, Mestel P, Feldman D. Creating a culture of mutual respect. AORN J. 2010;91(4):495–510.</li> <li>4. Leisy, H.B., Ahmad, M. Altering workplace attitudes for resident education (A.W.A.R.E.): discovering solutions for medical resident bullying through literature review. <i>BMC Med Educ</i> 16, 127 (2016). https://doi.org/10.1186/s12909-016-0639-8</li> <li>5. Joint Commission. (2008). Behaviors that undermine a culture of safety. <i>Sentinal Event Alert, 40.</i> Available at: https://www.jointcommission.org/assets/1/18/SEA_40.PDF.</li> <li>6. Nagata-Kobayashi S, Maeno T, Yoshizu M, Shimbo T. Universal problems during residency: abuse and harassment. Med Educ. 2009;43(7):628-36.</li> <li>7. Committee on Patient Safety and Quality Improvement. Committee Opinion No. 683: Behavior That Undermines a Culture of Safety. <i>Obstet Gynecol</i>. 2017;129(1):e1-e4. doi:10.1097/AOG.00000000001859</li> <li>8. Dalton, D. (2016). Bullying in the Healthcare Industry, A review of the research and policy recommendations. <i>The Journal of Emergency Medical Services</i>. Available at: https://www.jems.com/cms-insider/articles/2016/08/bullying-in-the-healthcare- industry.html.</li> <li>9. American College of Surgeons. (2019). Statement on Harassment, Bullying, and Discrimination. Available at: https://www.facs.org/about-acs/statements/117-harassment.</li> <li>10. Joint Commission. (2016). Bullying has no place in health care. Quick Safety, 24. Available at: https://forms.ismp.org/pressroom/pr20040331.pdf</li> <li>12. Pei, K. Y., &amp; Cochran, A. (2019). Workplace Bullying Among Surgeons—the Perfect Crime. <i>Annals of surgery</i>, 269(1), 43-44.</li> <li>13. Institute for Safe Medication Practices. (March 11, 2004). Intimidation: practitioners speak up about this unresolved problem (part 1). https://www.ismp.org/newsle</li></ul>	62		https://www.ismp.org/resources/disrespectful-behavior-healthcarehave-we-made-any-
<ul> <li>Available at: https://www.workplacebullying.org/individuals/problem/definition/. Accessed July 27, 2019</li> <li>Kaplan K, Mestel P, Feldman D. Creating a culture of mutual respect. AORN J. 2010;91(4):495–510.</li> <li>Leisy, H.B., Ahmad, M. Altering workplace attitudes for resident education (A.W.A.R.E.): discovering solutions for medical resident bullying through literature review. <i>BMC Med Educ</i> 16, 127 (2016). https://doi.org/10.1186/s12909-016-0639-8</li> <li>Joint Commission. (2008). Behaviors that undermine a culture of safety. <i>Sentinal Event</i> <i>Alert</i>, 40. Available at: https://www.jointcommission.org/assets/1/18/SEA_40.PDF.</li> <li>Nagata-Kobayashi S, Maeno T, Yoshizu M, Shimbo T. Universal problems during residency: abuse and harassment. Med Educ. 2009;43(7):628–36.</li> <li>Committee on Patient Safety and Quality Improvement. Committee Opinion No. 683: Behavior That Undermines a Culture of Safety. <i>Obstet Gynecol</i>. 2017;129(1):e1-e4. doi:10.1097/AOG.000000000001859</li> <li>Dalton, D. (2016). Bullying in the Healthcare Industry, A review of the research and policy recommendations. <i>The Journal of Emergency Medical Services</i>. Available at: https://www.jems.com/ems-insider/articles/2016/08/bullying-in-the-healthcare- industry.html.</li> <li>American College of Surgeons. (2019). Statement on Harassment, Bullying, and Discrimination. Available at: https://www.facs.org/about-acs/statements/117-harassment.</li> <li>Joint Commission. (2016). Bullying has no place in health care. Quick Safety, 24. Available at: https://www.jointcommission.org/assets/1/23/Quick_Safety_Issue_24_June_2016.pdf.</li> <li>Https://forms.ismp.org/pressroom/pr20040331.pdf</li> <li>Pei, K. Y., &amp; Cochran, A. (2019). Workplace Bullying Among Surgeons—the Perfect Crime. Annals of surgery, 269(1), 43-44.</li> <li>Institute for Safe Medication Practices. (March 11, 2004). Intimidation: practitioners speak up about this unresolved problem (part I).</li> </ul>	63		progress-last-decade.
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